Name	Block	Date

## Unit 7 Checklist – DNA & Gene Expression

#	Question	Lesson Exit Ticket
1	Identify the 3 most important scientists involved in discovering DNA's structure	1. 2. 3.
2	Identify the <b>shape</b> of the DNA molecule	
3	Explain why knowing the structure of DNA was important.	
4	Draw a <b>nucleotide</b> (the monomer of DNA). Label the phosphate, sugar, and nitrogen base	
5	Describe the <b>complimentary</b> <b>base pairing</b> pattern of DNA	A binds with, G with, C with, T with
6	Describe the types of <b>chemical bonds</b> that hold DNA together.	The sugar-phosphate backbones are held together by The nitrogen base pairs are held together by
7	Write the complimentary <b>DNA</b> sequence.	ΑΤGCTGAGTCAGTC
8	What are the <b>percentages of</b> <b>each nucleotide</b> in the DNA sequence	A = 28% G = T = C =
9	Explain <b>why a cell needs to</b> <b>replicate</b> its DNA (hint: what is it preparing to do?)	
10	Describe the <b>process of</b> <b>DNA replication</b> in 3 steps (or ignore the numbers and draw a picture)	1. 2. 3.
11	Identify the <b>two most</b> <b>important structural</b> <b>characteristics</b> of DNA.	1. 2.

12	In general, what is the purpose of genetic or DNA technology?	
13	Explain why it is possible to insert foreign genes into organisms.	
14	Describe <b>recombinant DNA</b> .	
15	Explain why a " <b>DNA</b> <b>fingerprint</b> " can be used to identify a suspect, parent, or mystery organism?	
16	Describe the process of <b>cloning</b> .	
17	Identify the <b>product</b> of <b>transcription</b>	
18	Explain the <b>function</b> of <b>transcription</b>	
19	Write the <b>complimentary</b> RNA sequence.	ATGCTGAGTCAGT
20	Identify <b>2 differences</b> <b>between RNA and DNA</b> structure	1. 2.
21	Describe the <b>product</b> of <b>translation</b>	
22	Explain the <b>function</b> of <b>translation</b>	
23	Write <b>the amino acid</b> <b>sequence</b> that is coded for by this mRNA sequence.	AUGGUCCGAUAG
24	Explain how a gene results in a trait (is "expressed") in 3 steps.	1. 2. 3.
25	In your own words, define "mutation"	
26	Explain the main <b>cause of point mutations</b> .	
27	Explain the main <b>cause of chromosomal mutations</b> .	

28	Given the karyotype, identify the <b>gender</b> and <b>any</b> <b>conditions</b> this person may have.	Minin Minin Nin Kinin Nin Kinin Kinin Nin Kinin Kinin Nin Kinin Kinin Nin Kinin Nin Kinin Kinin Nin Kinin Kinin Nin Kinin Nin Kinin Nin Kinin Nin Kinin Nin Kinin Kinin Nin Kinin Kinin Kinin Nin Kinin Kinin Kinin Nin Kinin Kinin Nin Kinin Kinin Kinin Nin Kinin Kinin Kinin Nin Kinin Kinin Kinin Kinin Nin Kinin
29	When are <b>mutations passed</b> on to offspring?	
30	Give an example of a <b>lethal</b> mutation.	
31	Give an example of a <b>harmful</b> mutation.	
32	Give an example of a <b>beneficial</b> mutation.	
33	Explain how a mutation can be <b>neutral</b> or <b>silent</b> .	