

Name _____ Block _____ Date _____

STEM News Report

Directions:

1. Find and read an article (no older than 1 month old) that relates to science, technology, engineering, or math (STEM).
2. Answer all questions below using information in the article. USE COMPLETE SENTENCES.

Title: _____

Author: _____

Source (Publication Name): _____

WHO is this article about? Identify important individuals, groups, or organizations in the article.

WHERE is this event or issue occurring? Be as specific as possible.

WHEN did this story take place? Be as specific as possible.

WHAT is this article about? List **5** important facts you learned from the article. (From these facts, anyone who did not read the article should be able to know what it said.)

1.

2.

3.

4.

5.

WHY is this story important? Explain your answer with specific information.

PREDICT what you think might happen as this story develops or what this story might mean for the future.

DESCRIBE one way in which this article is relevant to what you learned in science class this year or previous years (eighth grade science, earth science, or biology).

ASK - Write a well-developed and thoughtful question that the class can answer from the information in the article. The answer to your question can be a matter of opinion, but it must be relevant to the article. It can **NOT** be a YES or NO question.

RESPOND to your own question with a thoughtful, clear answer.

Use the following sites to find an article:

<http://www.timeforkids.com/news-archive/science>

<https://student.societyforscience.org/sciencenews-students>

<http://www.eurekaalert.org/kidsnews/>

<http://www.sciencedaily.com/>