# Spinach Leaf Disc Lab – Experimental Design

## FORMING A QUESTION AND A HYPOTHESIS

### Restate the question:

Restate the PURPOSE of the experiment as a question. What are we trying to figure out by doing this lab? (BIG PICTURE)

### Hypothesis:

What do you think the answer is, and IF that answer is correct, THEN what will your results look like?

#### Why do you believe your hypothesis is true?

□ Scientific Concepts or Personal Experiences (Think about what you know about enzymes.):

Why do you think your hypothesis is true?

### **DESIGNING AN INVESTIGATION**

- Identifying Variables
  - Independent variable: What is different between the groups of leaf discs?
  - Dependent variable: What will the leaf discs possibly DO differently?
- Describe what will be **observed** if photosynthesis occurs.
  - What gas does photosynthesis produce, and how will it visibly affect the leaf disks?
- Designing a **Control Group(s)**? What will serve as a good comparison group? **Explain.**

What group(s) are designed to show no photosynthesis?

• Identifying **Constants** - What factors will stay the same?

What is the same between the leaf disks and the experimental set-up?

# Spinach Leaf Disk Lab

## COLLECTING AND PRESENTING DATA

Time (Minutes)	Cup A Organic Disks	Cup B Organic Disks	Cup C Inorganic Disks	Cup D Inorganic Disks
	Floating (Light)	Floating (Dark)	Floating (Light)	Floating (Dark)
0	0	0	0	0
1	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	1	0
5	0	0	1	0
6	0	0	1	0
7	0	0	2	0
8	1	0	3	0
9	1	0	3	0
10	2	0	3	0
11	2	0	4	0
12	2	0	4	0
13	2	0	5	0
14	2	0	5	0
15	3	0	5	0

### Data Table: Number of Leaf Disks Floating

(After 15 minutes consider the experiment over and that no more disks will rise.)

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Names\_\_\_\_\_Block\_\_\_Date \_\_\_\_\_

In the area below create a **quadruple line graph** to display the results of the experiment. Provide a title, label the X and Y axis, and label each line appropriately or use a color key.

## Spinach Leaf Disk Lab

NameBI	ock Date				
Group Member Names					
ANALYZING AND INTERPRETING RESULTS					
<ul> <li>Conclusion – Claim, Evidence, and Reasoning</li> <li>First, organize the essential parts of your conclusion into the graphic organizer below:</li> </ul>					
Claim (What is the answer to your original scientific question?)					
• Simple statement that answers your BIG PICTURE question (No "because" here).					
Evidence (What <i>data</i> and <i>results</i> support your claim?)	Reasoning ( <i>Why</i> is your evidence related to your claim?)				
<ul> <li>Be specific, with actual data and units</li> <li>Use complete sentences</li> <li>Don't overgeneralize</li> </ul>	<ul> <li>Explain how your data and DV relate to your big question (i.e. why do floating leaf discs tell us about the freshness of spinach).</li> <li>Use key vocabulary – look at your notes</li> <li>Maybe also provide reasons why the results "make sense."</li> </ul>				

### **Review Your Design**

- Why was sodium bicarbonate (NaHCO3) added to the water?
- Explain how floating leaf disks is an indicator of photosynthesis occurring.
- Describe one possible source of error or limitation from the lab.

#### Extension

• List one new question to investigate based on your results.