Name: $\qquad$ Date: $\qquad$

## Student Exploration: Identifying Nutrients

Vocabulary: carbohydrate, lipid, monosaccharide, polysaccharide, protein, starch

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. What are the 4 major types of macromolecules you can get from food? $\qquad$
2. How are these macromolecules used by your body? $\qquad$
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## Gizmo Warm-up

Have you ever wondered what is in your food? Scientists use a variety of tests to determine the nutritional content of food. You will learn four of those tests with the Identifying Nutrients Gizmo ${ }^{\text {TM }}$.

1. Below the Food samples label, drag tube $\mathbf{A}$ into the Food sample holder. Below the Benedict test, click the Test button. What is the procedure for the Benedict test?

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2. The Benedict test is a test for monosaccharides; simple sugars like glucose or fructose (fruit sugar). In contact with monosaccharides, the Benedict solution turns from blue to pink.

Does Sample A contain monosaccharides? $\qquad$
What is your evidence for this claim? (How do you know?) $\qquad$

Note: Polysaccharides such as sucrose (table sugar) and lactose (milk sugar) are more complex than monosaccharides. The Benedict test does not detect disaccharides directly.

| Activity A: <br> Identifying <br> nutrients$\quad$Get the Gizmo ready: <br> $\bullet$ - Click Reset. <br> $\bullet$ Drag Sample A into the Food sample holder. |
| :--- | :--- |

Introduction: Most food is composed of four types of molecules: carbohydrates, proteins, nucleic acids, and lipids.

- Carbohydrates such as starches and sugars are major source of energy. Monosaccharides (simple sugars) are found in sweets and fruits. Polysaccharides (such as starches) are found in potatoes, cereal, pasta, flour, and other plant products.
- Proteins are used in body structures such as muscles, skin, and hair. Rich sources of proteins include meats, dairy products, and beans.
- Lipids (fats and oils) are used for energy, insulation, and as an essential building block of cells. Meats, dairy products, and oily plants such as olives are rich in lipids.
- Nucleic acids are used to build DNA and RNA molecules. The best sources for these are fresh fruits and vegetables.


## Question: How do you test for carbohydrates, proteins, and lipids?

1. Test: Under the Benedict test, click Test. Does sample A contain monosaccharides? $\qquad$ (Recall that a pink color is a positive test for monosaccharides.)
2. Test: The Lugol test uses iodine to test for starch, a polysaccharide (complex sugar). lodine turns dark purple in the presence of starch.

Under Lugol test, click Test. Does sample A contain starch? $\qquad$
3. Test: The Biuret test uses a solution to test for protein. The Biuret solution turns purple when proteins are present.

Under Biuret test, click Test. Does sample A contain proteins? $\qquad$
4. Test: The Sudan Red test indicates the presence of lipids. When lipids are present, the dye will be absorbed into the lipids, and will appear as concentrated spots of color in the test tube. (No spots indicates that lipids are not present.)

Under Sudan Red test, click Test. Does sample A contain lipids? $\qquad$
5. Summarize: What nutrients does sample A contain? $\qquad$
6. Analyze: What kind of food is sample A most likely to be? (Circle your choice)
A. Apple juice
B. Baked beans
C. Oatmeal
D. Scrambled eggs

Explain: What is your evidence for this claim? (How do know?) $\qquad$

| Activity B： <br> Nutrients and <br> food types | Get the Gizmo ready： <br> • Click Reset． |
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## Question：What nutrients does each food sample contain？

1．Collect data：Use the four available tests to find the nutritional content of samples $\mathrm{E}, \mathrm{G}$ ，and M．（Sample A has been done for you as an example．）Record results on the table below．

|  | Carbohydrate Tests |  | Protein Test <br> ＂⿳亠丷厂彡⿱丆贝： | Lipids Test <br>  | Test results－are these nutrients present？ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\frac{8}{0}$ |
| A | ＋ | － | － | － | Yes | No | No | No |
| E |  |  |  |  |  |  |  |  |
| G |  |  |  |  |  |  |  |  |
| M |  |  |  |  |  |  |  |  |

2．Analyze：Look at the results for samples A，E，G，and M．
A．Is sample E most likely to be steak，bread，or butter？Explain how you know．

B．Is sample $G$ most likely to be a mango，pasta，or olive oil？Explain how you know．
$\qquad$
C．Is sample M most likely to be chicken，rice，or butter？Explain how you know．
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3．Draw conclusions：Why is it important to understand the nutritional content of food？（hint： How does your body use the food you eat？）
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## Activity B (continued from previous page)

4. Practice: Determine the nutritional content of the remaining food samples.

|  | Carbohydrate Tests |  | Protein Test | Lipids Test | Test results - are these nutrients present? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\stackrel{\overline{0}}{3}$ |  |  |  |  | \% | $\frac{\square}{0}$ |
| B |  |  |  |  |  |  |  |  |
| C |  |  |  |  |  |  |  |  |
| D |  |  |  |  |  |  |  |  |
| F |  |  |  |  |  |  |  |  |
| H |  |  |  |  |  |  |  |  |
| I |  |  |  |  |  |  |  |  |
| J |  |  |  |  |  |  |  |  |
| K |  |  |  |  |  |  |  |  |
| L |  |  |  |  |  |  |  |  |
| N |  |  |  |  |  |  |  |  |
| 0 |  |  |  |  |  |  |  |  |
| P |  |  |  |  |  |  |  |  |
| Q |  |  |  |  |  |  |  |  |
| R |  |  |  |  |  |  |  |  |
| S |  |  |  |  |  |  |  |  |

5. Think and discuss: If possible, discuss these food samples with your classmates and teacher. Try to come up with a type of food that corresponds to each sample.
6. Extend your thinking: In general, a balanced diet contains relatively even amounts of carbohydrates, proteins, and lipids. Too much sugar (monosaccharides and other simple sugars) is unhealthy. Fruits and vegetables are important sources of vitamins and minerals.

Do you consider your diet balanced and healthy? Why or why not? $\qquad$
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