

Na	ame:	Da	te:
	Student Exploration:	Identify	ing Nutrients
Vo	ocabulary: carbohydrate, lipid, monosaccharid	e, polysaccha	ride, protein, starch
Pr	ior Knowledge Questions (Do these BEFORI	E using the G	izmo.)
1.	What are the 4 major types of macromolecule	es you can ge	t from food?
2.	How are these macromolecules used by your	body?	
Ha us foo <i>Nu</i>	zmo Warm-up ave you ever wondered what is in your food? So be a variety of tests to determine the nutritional od. You will learn four of those tests with the Idutrients Gizmo™.  Below the Food samples label, drag tube A i Food sample holder. Below the Benedict te the Test button. What is the procedure for the test?	content of entifying into the est, click	Food samples Food samples Holder Sample K  Carbohydrate test Test Test Test
2.	The Benedict test is a test for <b>monosacchari</b> (fruit sugar). In contact with monosaccharides  Does <b>Sample A</b> contain monosaccharides?	s, the Benedic	
	What is your evidence for this claim? (How do	you know?)	

Note: **Polysaccharides** such as sucrose (table sugar) and lactose (milk sugar) are more complex than monosaccharides. The Benedict test does not detect disaccharides directly.

lc	ctivity A: lentifying utrients	Get the Gizmo ready:  Click Reset. Drag Sample A into	o the <b>Food sample hol</b>	der.				
	roduction: Most fo cleic acids, and lip	od is composed of four typ oids.	es of molecules: carbo	ohydrates, proteins,				
	Monosacchar	s such as starches and sides (simple sugars) are found in potatoes.	ound in sweets and frui	ts. <b>Polysaccharides</b>				
	<ul> <li>Proteins are used in body structures such as muscles, skin, and hair. Rich sources of proteins include meats, dairy products, and beans.</li> </ul>							
	• '	d oils) are used for energy , dairy products, and oily p		_				
	Nucleic acids are used to build DNA and RNA molecules. The best sources for these are fresh fruits and vegetables.							
Qι	estion: How do yo	ou test for carbohydrates	, proteins, and lipids?	?				
1.	<u>Test</u> : Under the <b>Benedict test</b> , click <b>Test</b> . Does sample A contain monosaccharides? (Recall that a pink color is a positive test for monosaccharides.)							
2.	<u>Test</u> : The Lugol test uses iodine to test for starch, a <b>polysaccharide</b> (complex sugar). lodine turns dark purple in the presence of starch.							
	Under Lugol test, click Test. Does sample A contain starch?							
3.	<u>Test</u> : The Biuret test uses a solution to test for protein. The Biuret solution turns purple when proteins are present.							
	Under Biuret test, click Test. Does sample A contain proteins?							
4.	<u>Test</u> : The Sudan Red test indicates the presence of lipids. When lipids are present, the dye will be absorbed into the lipids, and will appear as concentrated spots of color in the test tube. (No spots indicates that lipids are not present.)							
	Under Sudan Red	test, click Test. Does sar	nple A contain lipids? _					
5.	Summarize: What nutrients does sample A contain?							
6.	Analyze: What kind	d of food is sample A mos	likely to be? (Circle yo	ur choice)				
	A. Apple juice	B. Baked beans	C. Oatmeal	D. Scrambled eggs				



Explain: What is your evidence for this claim? (How do know?)

Activity B:	Get the Gizmo ready:	
Nutrients and food types	Click Reset.	

## Question: What nutrients does each food sample contain?

1. <u>Collect data</u>: Use the four available tests to find the nutritional content of samples E, G, and M. (Sample A has been done for you as an example.) Record results on the table below.

	Carbohydrate Tests		Protein Test	Lipids Test	Test results – are these nutrients present?			utrients
Food	Benedict test	Lugol test	Biuret test	Sudan Red test	Mono- saccharides	Starches	Proteins	Lipids
Α	+	-	-	-	Yes	No	No	No
E								
G								
М								

2.	Analyze: Look at the results for samples A, E, G, and M.					
	A.	Is sample E most likely to be steak, bread, or butter? Explain how you know.				
	B.	Is sample G most likely to be a mango, pasta, or olive oil? Explain how you know.				
	C.	Is sample M most likely to be chicken, rice, or butter? Explain how you know.				
3.		conclusions: Why is it important to understand the nutritional content of food? (hint: oes your body use the food you eat?)				

## **Activity B (continued from previous page)**

4. <u>Practice</u>: Determine the nutritional content of the remaining food samples.

	Carbohydrate Tests		Protein Test				ıtrients	
Food	Benedict test	Lugol test	Biuret test	Sudan Red test	Mono- saccharides	Starches	Proteins	Lipids
В								
С								
D								
F								
Н								
I								
J								
K								
L								
N								
0								
Р								
Q								
R								
S								

- 5. Think and discuss: If possible, discuss these food samples with your classmates and teacher. Try to come up with a type of food that corresponds to each sample.
- 6. Extend your thinking: In general, a balanced diet contains relatively even amounts of carbohydrates, proteins, and lipids. Too much sugar (monosaccharides and other simple sugars) is unhealthy. Fruits and vegetables are important sources of vitamins and minerals.

Do you consider your diet balanced and healthy? Why or why not?					