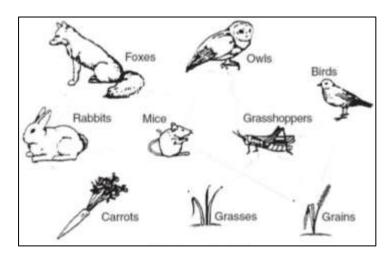
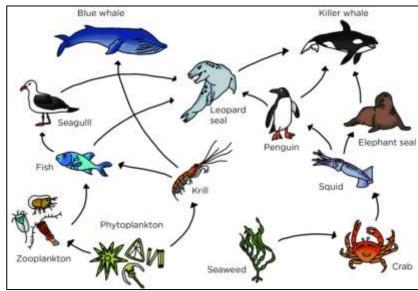
| Name | Block Date |
|---------------|--|
| | Community Relationships Exploration |
| <u>Define</u> | <u>e</u> each word, and <u>provide</u> an example: |
| • | Producer |
| • | Consumer |
| • | Decomposer |
| • | Herbivore |
| • | Carnivore |
| • | Omnivore |
| • | Primary Consumer |
| • | Secondary Consumer |
| • | Tertiary Consumer |
| • | Top Predator |
| • | Prey |
| | food chain below, identify the: Decomposer Primary Consumer Secondary Consumer Tertiary Consumer Top Predator Carbon dioxide Water |
| <u>Interp</u> | ret the meaning of the food chain by completing the following statements: |
| • | The snake eats the |
| • | The snake is eaten by the |
| • | The mouse is eaten by the |
| • | The mouse eats the |
| <u>Predic</u> | ct what would happen to each population if the snakes were removed from the community: |
| • | The mouse population would |
| • | The grass population would |
| • | The bird population would |
| Explai | in how the grass is using sunlight, carbon dioxide, and water in this diagram: |

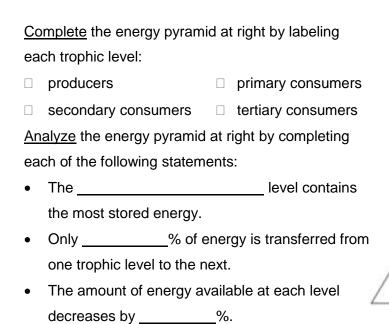
Complete the food web at right by drawing arrows (10-15) appropriately:

Analyze the food web below by completing each of the following statements:

| each of the following statements. | | |
|-----------------------------------|--------------------------------------|--|
| • | The phytoplankton and seaweed are | |
| • | The krill is a | |
| | consumer. | |
| • | The fish is a | |
| | consumer. | |
| • | The penguin is a | |
| | consumer. | |
| • | The blue whale is a | |
| | | |
| • | The elephant seal competes with the | |
| | for food. | |
| • | The has the | |
| | most different sources of food. | |
| • | If the zooplankton were removed, the | |
| | would decline first. | |
| • | If the squid were removed, the | |







coyote is a _____ consumer.

_____ would increase first.

